



The scope of education is determined by three elements:

- → The core curriculum National Curriculum – education content divided into subjects and stages
- → Outline timetables time of instruction assigned to each school subject
- → Requirement standards what students should know and demonstrate after 6th, 9th and 12th grade.

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... coping with incorporating new trends in informatics teaching

ICT and informatics curricula are **flexible** and changes can be (and are) incorporated through changes in:

- → school and publisher's curricula
- → text books and computer environments
- → requirement standards for students, teachers
- → through continuous in-service teacher training; other projects: Intel – Teach to the Future; Microsoft – Partnership in Learning

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... teachers preparation in ICT

Standards in ICT for all groups of teachers:

- → all (non-informatics) teachers
- → teachers of ICT (as a separate subject)
- → teachers of informatics (in high schools)
- → ICT coordinators (in schools):
 - → tutor of her/his colleagues in ICT (short courses)
 - → coordinator of all ICT activities, e.g., projects in different subjects with the use of ICT
 - → administrator of ICT education hard- and software

Learning with computers – other subjects with ICT



- → All new and future teachers are to meet the standards in ICT imposed by the Min of Edu
- → In-service courses (120 h) for working teachers
- → Cooperation with ICT coordinators in schools
- → Projects: Intel *Teach to the Future* (50 000!) Microsoft *Partnership in Learning*
- → Equipment from MofE, then teachers training sponsored by the school running institution

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...responsibility that the education environment is up-to date and running

- →in schools two solutions:
 - → ICT coordinators
 - → computer system administrators
- →by Min of Educ:
 - → new equipment and software EU grants
 - → teachers and technical staff training supported by school running bodies
 - → recommendations of The Informatics and Multimedia Education Council (Min of Educ)

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